**Grade 12 Independent Study Project**

**Marking Rubric**

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| --- | --- | --- | --- |
|  | Gold | Silver | Bronze |
| Research Time | Utilize research time  Each team member actively involved  Completes theory work, finds recipe and grocery list within budget, plans demo and how to mark lab | Not always on task  Some team mates not always involved  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Doesn’t complete all tasks during class time (missing 1-2) | Rarely on task  Some team mates rarely involved  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Doesn’t complete all tasks during class time (missing 2+) |
| Theory | Falls within 10-20 minutes  Is engaging or hands on  Well thought out and relevant to foods  Correct information  Gives sources of information (should have 5+) | Is less than 10 minutes or over 20 minutes  Is only somewhat hands on or engaging  Somewhat relevant  Some incorrect information  Lacking 1-2 sources | Is way less than 10 minutes or over 20  Is not at all engaging or hands on  Is not relevant to foods  Much of the info is incorrect  Is lacking all sources |
| Demonstration | Uses proper technique and shows any that would be new to the class  Explains any new ingredients  Goes over any confusing or difficult processes | Does not show all new techniques or processes  Doesn’t talk about all new ingredients  Doesn’t go over confusing steps well | Uses improper technique  Doesn’t talk about any ingredients  Doesn’t go over any steps |
| Lab | Has recipes prepared for the class  Has a marking sheet prepared  Looks at all units preparation, food and clean up  Gives accurate lab marks | Recipes are not complete  Marking sheet is not complete  Does not vigilantly mark all units  Doesn’t always give accurate lab marks | Missing recipes  Missing or poor marking sheet  Does not vigilantly mark any units  Never gives accurate lab marks |
| Presentation | Has good voice projection and tone  Stands with confidence  All group members have a role in presenting | Could be louder and have more voice variation  Minor fidgeting  Not all group members evenly involved  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Needs to be much louder  Sounds bored  Lots of fidgeting  Some group members not involved at all  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Work Habits | Everyone in group always on task | Some members sometimes off task | Some members always off task |
| Time Management | Completes research and prep during class time  Presentation, demo and lab complete a full class period | Completes most research and prep during class time  Some groups finished a little early (5-10 minutes) | Completes little research and prep during class time  Some groups finished way early (15+ minutes) or not finished |