**Grade 12 Independent Study Project**

**Marking Rubric**

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| --- | --- | --- | --- |
|  | Gold | Silver  | Bronze |
| Research Time | Utilize research timeEach team member actively involved Completes theory work, finds recipe and grocery list within budget, plans demo and how to mark lab  | Not always on task Some team mates not always involved \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Doesn’t complete all tasks during class time (missing 1-2) | Rarely on taskSome team mates rarely involved \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Doesn’t complete all tasks during class time (missing 2+) |
| Theory | Falls within 10-20 minutesIs engaging or hands on Well thought out and relevant to foods Correct information Gives sources of information (should have 5+) | Is less than 10 minutes or over 20 minutes Is only somewhat hands on or engaging Somewhat relevantSome incorrect information Lacking 1-2 sources  | Is way less than 10 minutes or over 20Is not at all engaging or hands on Is not relevant to foods Much of the info is incorrectIs lacking all sources  |
| Demonstration | Uses proper technique and shows any that would be new to the class Explains any new ingredientsGoes over any confusing or difficult processes  | Does not show all new techniques or processes Doesn’t talk about all new ingredients Doesn’t go over confusing steps well  | Uses improper techniqueDoesn’t talk about any ingredients Doesn’t go over any steps  |
| Lab | Has recipes prepared for the classHas a marking sheet prepared Looks at all units preparation, food and clean upGives accurate lab marks  | Recipes are not complete Marking sheet is not complete Does not vigilantly mark all units Doesn’t always give accurate lab marks  | Missing recipes Missing or poor marking sheetDoes not vigilantly mark any units Never gives accurate lab marks  |
| Presentation | Has good voice projection and tone Stands with confidence All group members have a role in presenting  | Could be louder and have more voice variation Minor fidgeting Not all group members evenly involved \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Needs to be much louderSounds bored Lots of fidgeting Some group members not involved at all \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Work Habits  | Everyone in group always on task  | Some members sometimes off task  | Some members always off task  |
| Time Management  | Completes research and prep during class time Presentation, demo and lab complete a full class period  | Completes most research and prep during class timeSome groups finished a little early (5-10 minutes)  | Completes little research and prep during class time Some groups finished way early (15+ minutes) or not finished  |