FoodSafe

1. **Introduction to FoodSafe**
	1. What is it?
	2. Why is it important?
	3. What information does it cover?
2. **Watch Foodborne Illness video** (24 minutes)
	1. Video will be paused frequently to take notes on the important topics
	2. These notes will be handed in after the video
3. **Activity**
	1. Computers will be brought in to class
	2. Class will be divided into partners
	3. Find a recipe that can be prepared (including distribution of ingredients and clean up) in under 1 hour and 20 minutes
	4. Write up your recipe using correct format – including ingredients, equipment and method
	5. Write up the market order – how much of various ingredients need to be purchased for our class size (taking into consideration that groups will be in 2 or 3)
	6. Write up how you will focus on foodsafe while cooking your recipe
		1. Needs to be 1 page (single or double spaced, size 12 Times New Roman font) and specific to your recipe chosen
4. The best recipe and foodsafe plan will be selected to be made within the class

**Rubric:**

* Use of class time = \_\_/2
* Recipe = \_\_/3
* Market Order = \_\_/3
* FoodSafe Plan = \_\_/5
* Spelling/Grammar = \_\_/2

**Total = \_\_/15**