**Careers in Foods**

Name (s):

Date:

|  |  |  |
| --- | --- | --- |
| Head Chef | Private/Personal Chef | Line Cook |
| Nutritionist | Sous Chef | Fast Food Employee |
| Product purchaser | Home Ec teacher | Slaughterhouse employee |
| Manager of Fast Food chain | Cook Book Author/editor | Farmer - Dairy |
| TV Cook Host | Caterer | Butcher |
| Dentist | Gastro-Intestinal specialist | World Health Organization employee |
| Food/vendor | Health Inspector | Product Tester |

**Due Date: .**

Working with a partner of your choice students are expected to complete a project about the careers available in food related areas. The requirements for the assignment are listed below, with a marking rubric on the following side. The choices of topics are listed above and will be discussed more thoroughly in class. The student’s names will be drawn to determine who gets first choice of topic.

In addition to giving a presentation students will be required to hand in a written component. This will come in paragraph form, and should be approximately 1-2 pages, double spaced, size 12 Times Roman font.

* Description of the job (responsibilities, roles, components to the job)
* Hourly Wage, Salary etc.
* Any previous schooling, training or etc.
* Working conditions (hours, days of the week, environment)
* Can they move up in their position?
* Hired from an outside source or promoted within?
* Bibliography
* 2-5 minute presentation with a form of visual, either poster, video, or power point (please e-mail ahead of time or bring on a USB)

**Marking Rubric and Expectations**

|  |  |  |  |
| --- | --- | --- | --- |
|  | 3 stars | 2 stars | 1 star |
| Description of profession  ( /5) | Goes in depth about the type of occupation and what the job includes including roles, responsibilities | Begins to discuss the occupation and the roles and responsibilities included in it | Only briefly discusses the occupation and section is incomplete |
| Information on wages/schooling  ( /5) | Discusses the schooling/training involved to attain this position.  Found out the wages or salary and income of this position | Briefly mentions that further schooling/training is involved.  May make mention of how much this position makes | Knows that there is or isn’t more schooling/training involved  Has a sense about how much money this position makes. |
| Description of working conditions  ( /5) | Goes into detail about the working conditions including hours involved, the pros and cons of the working conditions | Mentions the working conditions and the time needed to be put forth into the position |  |
| Bibliography  ( /3) | Includes 2-3 references from reliable sites, not Wikipedia or Google. | Includes 1-3 references, not all from reliable sites | Includes 1-2 references not from reliable sites. |
| Presentation  ( /7) | Was between the time limit, students had good voice projection and speed. Both students spoke equally | Was either under or over the time limit, students spoke well but wasn’t evenly distributed. | Was significantly under or over the limit. Only one student did majority of the speaking. |